

Health: Concepts will include:

- Strategies for Healthy Living
- The Body: Growth and Development
- Values and Practices for Healthy Living
- Positive Personal Development and Healthy relationships (Second Step Program)

Visual Arts : Students will be exposed to a number of classical artworks and the masters that produced them. Personal interpretations will be encouraged from the students and the program will be integrated with all other subject matters. Concepts will include: Manipulation of a range of materials, collaborative art making strategies, critical awareness to a broad range of art works, personal reflection on art work, as well as learning to create perspective in art.

### Teacher Expectations of the Students for Learning

- 1) Be prepared for class.
- 2) Complete homework.
- 3) Pay attention in class.
- 4) Work to the best of your ability.
- 5) Respect the rights and property of others in the school community.

### Assessment and Evaluation

Methods In planning assessments and evaluation, teachers may use a broad range of strategies designed to gather information on student progress. These methods may include:

- observations & conferencing
- work samples (eg. Homework)
- class & small group activities & participation
- tests, quizzes, projects

## Parent Communication

I believe that a good parent-teacher relationship is necessary for maximum school success. Throughout the year I will communicate with you through notes, emails, telephone calls, report cards and parent teacher conferences. In an effort to reduce paper and the cost of an agenda all homework assignments and class information can be found on the class website: <http://ssrsbstaff.ednet.ns.ca/tonyeisn/> I encourage you to contact me if you have any questions or concerns at any time.

You can call me at school: 541-8240  
email me at [tonyeisn@bellaliant.net](mailto:tonyeisn@bellaliant.net)

(I usually respond to emails within 24 hours.)

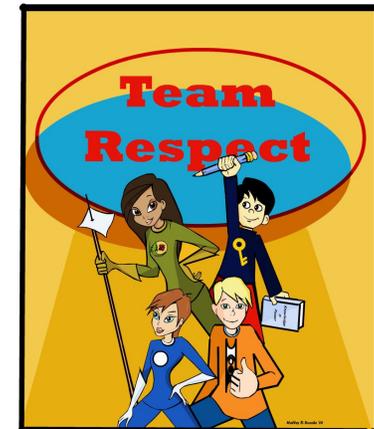
Bridgewater Elementary

GRADE 5 EISNOR  
2013 / 14

Tony Eisnor  
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<http://www.ednet.ns.ca>  
SEARCH: outcomes

BRIDGEWATER  
ELEMENTARY SCHOOL

## Parent Communication Plan 2013-2014



Tel: 541-8240

GRADE 5 EISNOR

Welcome to  
Grade 5 Eisnor

This week your child will begin Grade 5. I understand that you and your child may have met this day with excitement or apprehension (or a little of both) and I hope that this letter will help you to know what to expect in Grade 5 this year and answer any questions you may have.

I would like to take this time to introduce myself. My name is Mr. Tony Eisnor and I am beginning my 12<sup>th</sup> year as a teacher here at Bridgewater Elementary School.

I am looking forward to working with you and your child this year and helping him/her to achieve his/her full potential.

### Instructional Program

#### Mathematics

The math program is very much a hands-on, activity-based program. Math Makes Sense will be the main text used, as well as many resources and teacher created materials and activities.

There will be a special emphasis on thinking and reasoning skills involved with problem solving. The students will be encouraged through Mental Math to develop "real world" strategies to add and subtract quickly in their heads. Manipulative materials will be used extensively to encourage further understanding of the operations, and calculators will be occasionally used to aid in problem solving.

Concepts will include:

(Number concepts/number sense/operation sense/ patterns & relations/space & shape/ data management & probability)

#### Language Arts

We will focus on the four main areas of reading, writing, listening and speaking. These will be integrated into all subject areas. I expect and encourage each student to do their personal best. In addition to books read through the guided reading program other resources will include Gage Cornerstones. These exciting materials offer a wide variety of experiences to our students. Each of these programs supports the General Curriculum Outcomes required by the 1998 Atlantic Canada English Language Arts Curriculum Guide - Speaking and Listening, Reading and Viewing, Writing and Other Ways of Representing.

Vocabulary and spelling lists will be taken from the texts in order to keep the spellings in context and will be supplemented with various other resources. A list of ten words will be assigned on the first day of the week and tested on the last. An activity sheet called "Word Power" will accompany each spelling lesson and will be due each Friday.

Activities will include:

- Reading Responses and Guided Reading
- Variety of writing genre and understanding the writing process including poetry
- Novel Study and independent Reading
- Dictionary & Thesaurus Usage
- Spelling Strategies/Tests
- Oral Presentations
- Active Listening
- Asking-Answering-Questions
- Library Skills/Research
- Printing/Cursive Writing

#### SCIENCE:

This program is a hands-on, activity-based program. We will focus on the development of the skills and processes of science.

Observing, Classifying, Quantifying  
Communicating, Inferring, Predicting  
Problem Solving, Experimenting and  
Interpreting Data.

Themes this year will include:

The Human Body, Changes in Matter,  
Forces and Simple Machines and the  
Weather.

SOCIAL STUDIES: Topics covered at this level provide opportunity for both discussion and research. Our travels in social studies will take us across time and around the world.

Topics will include:

- World mapping
- Societies over time.
- Ancient Egypt
- Medieval English Society
- Early First Nations societies
- North American Colonial Societies: English and French.

G R A D E 5 E I S N O R

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